

INSTRUCTIONS

I. GENERAL INFORMATION

Complete all areas of requested information about the applicant agency, including address, email, project-site, and contact/position information for the individual completing this form.

II. PROJECT OVERVIEW

Provide the number of days the project operated, the date classes began and ended.

Provide responses in 1, 2, 3, and 4 as follows:

- 1. Certified eligible - Unduplicated count of migrant children and youth for when a Certificate of Eligibility (COE) was completed verifying them as eligible migrant students.**
- 2. Served - Indicate the unduplicated count of migrant children/youth served by the migrant education projected funds during this project term who were Priority for Service (PFS) Students. Indicate the number of eligible Non-Priority for Service (Non-PFS) students served, if any. If none, indicate 0. Total the number of students served (PFS+ Non PFS), and provide the total number served.**
- 3. Gender - Indicate the number of male and female students served. Total for gender should equal totals reported in Item 1-eligible; and with total reported in Item 2.**
- 4. Report the sources that supported/provided the instruction that migrant students received this term. (Check all that apply)
Note: This varies per project and the migrant program funds may have covered recruitment or records management only. However,**

this response should identify the sources that provided any instruction to the migrant student population.

III. IDENTIFICATION AND RECRUITMENT-ENSURING ELIGIBLE MIGRANT STUDENTS ARE IDENTIFIED, RECRUITED, AND SERVED

Read the Measurable Goal. Respond to the statements in 1, 2, and 3 by checking Yes or No.

IV. OUT OF SCHOOL YOUTH-(OSY) ELIGIBLE MIGRANT STUDENTS NOT ENROLLED OR ATTENDING SCHOOL

Read the Measurable Program Goal. Then respond to statement 1 by checking Yes or No: 2) Provide the number of OSY students identified on Certificate of Eligibility (COE) during 2012-13; 3) Provide the number of OSY students identified on a COE during 2013-14; 4a) Provide the number of OSY students receiving a contact by staff; 4b) Provide the number of identified OSY students that had their need assessed; 4c) Review the list of services and provide a check for any service that was offered or provided: 4d) If you reported no identification of OSY students, or if you identified OSY students, but no follow-up contact of assessment of needs was made, provide a comment on why this goal was not met. Limit response to space provided.

V. READING/LANGUAGE ARTS-IMPROVEMENT OF WRITING SKILLS

Read the Measurable Program Objective. Respond to statements 1, 2, and 3 by checking Yes or No.

Table A-1 Reading Language Arts - Improvement of Writing Skills

The requested data from state or local district assessments should be reported for the number of students who were priority for service (PFS) and for the number of eligible but Non-Priority for Service students (Non-PFS) in terms of the percentage in each category that made progress toward the goal of attaining proficiency, and the

percentage of the students in each category that attained proficiency level or above. Report only for the grade levels where migrant children were served. If there were no non-PFS students served, a 0 should be indicated.

In the last column, provide comments on how student progress toward proficiency in writing was measured.

VI. READING LANGUAGE ARTS INSTRUCTION-IMPROVEMENT OF READING ACHIEVEMENT

Read the Measurable Program Objective and then complete Table A-2.

Table A-1 Reading Language Arts-Improvement of Reading Achievement.

The requested data from state or local district assessments should be reported on for the number of students who were Priority for Service (PFS) and for the number of eligible but Non-Priority for Service student (Non-PFS) in terms of the percentage in each category that made progress toward the goal of proficiency, and the percentage of the students in each category that attained proficiency level or above. Report only for the grade levels where migrant children were served. If there were no Non-Priority for Service students, a 0 should be indicated.

In the last column provide comment on how student progress toward proficiency in reading was measured.

VII. MATHEMATICS INSTRUCTION-IMPROVEMENT OF MATHEMATICS ACHIEVEMENT

1. Read the Measurable Program Objective

2. Respond to the Statements 1 and 2 by checking Yes or No;

3. Complete Table B - Mathematics Instruction-Improvement of Migrant Students Ability to Compute, Problem Solve and Explain Problem Solving Steps Orally and in Writing.

The requested data from state or local district assessments should be reported on for the number of students who were Priority for Service (PFS) and for the number of eligible but Non-Priority for Service student (Non-PFS) in terms of the percentage in each category that made progress toward the goal of attaining proficiency, and the percentage of the students in each category that attained proficiency level or above. Report only for the grade levels where migrant children were served. If there were no Non-Priority for Service students, a 0 should be indicated.

In the last column, provide comments on how student progress toward proficiency in mathematics was measured.

- 4. a). Report the number of migrant students served in grade 11.b). Indicate number that successfully completed at least one Algebra course. c). Indicate the number that completed a higher-level math course.**

VIII. PERSONNEL TO SUPPORT SECONDARY LEVEL STUDENT NEEDS

Read the Measurable Program Objective. Respond to the Statements by checking Yes or No for 1, 2, 3, and 4: In 4a provide the number of students that started a PASS course during the summer and finished during the 2013-14 regular term; 4b. Complete the information about UT-Texas Courses as appropriate for your project. Review statements 5 and 6 and check a Yes or No response.

IX. PARENTAL INVOLVEMENT-IMPROVEMENT OF MIGRANT PARENT INVOLVEMENT IN THE EDUCATION OF THEIR CHILDREN

Read the Measurable Program Objective. Respond to statements 1, 2, and 3 by checking Yes or No.

X. ATTENDANCE RATE

Review the Measurable Program Objective. 1. Respond to statement by checking Yes or No; 2. Indicate the 2013-14 attendance rate of migrant students enrolled in your district.